

WASHINGTON SCHOOL FOR THE DEAF

POLICY: **2161**

Adopted: **March 11, 2004**

SUBJECT: **Special Education and Special Services for Eligible Students**

Approved by:

Bonnie Decker, Chair, Board of Trustees

The school recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction have potential for improving educational performance when they receive special education and related services tailored to fit their needs.

Each admitted student in the school between the ages of three and 21 who are deaf/hearing impaired or with other disabilities where a hearing disability is the major need for service will be afforded a full education opportunity. This goal will be met consistent with the state's goals through ensuring the provision of a free appropriate public education in a special school, complying with state and local procedures, and improving student performance as identified in the state's application for IDEA funding.

The school shall comply with state and federal requirements for special education. The superintendent shall develop procedures consistent with state and federal laws and rules to implement the following:

- Special services
- Confidentiality of personally identifiable information
- Evaluation, eligibility and re-evaluation
- Participation in assessments
- Development of Individualized Education Program (IEP) and placement
- Participation in regular education, Least Restrictive Environment (LRE)
- Procedural safeguards
- Parent participation
- Transition from Part C to Part B services for preschool children
- Staff qualifications and personnel development; and
- Program administration and evaluation

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The superintendent shall develop procedures to implement this policy, as directed by federal regulation (34 CFR 300.220). This policy and procedures shall be consistent with the state's special education regulations and filed with the Office of the Superintendent of Public Instruction.

Not all students with disabilities are eligible for special education services at WSD. The needs of each student will be addressed individually and provided appropriate accommodations or modifications required under § 504 of the Rehabilitation Act, Title II of the Americans with Disabilities act, and the Washington laws against discrimination.